**Ms. Diehl**

**Summerville High School**

*“There are no great limits to growth because there are no limits of*

*human intelligence, imagination, and wonder.”*

*–Ronald Reagan*

**Final Project – *Romeo and Juliet***

**Rationale:** Now that we have studied and thoroughly analyzed Shakespeare’s *Romeo and Juliet,* please choose a project below to complete individually. If time allows, some will be asked to present, but it is not a requirement of this project.

1. **Paint a mural depicting the major sequence of the play.**
2. **Make a banner or wall hanging from fabric to illustrate images or lines, it could include embroidery or markers.**
3. **Build a replica of the Globe Theater.**
4. **Make a newspaper article from the time of *Romeo and Juliet*.**
5. **Make a videotape of a scene.**
6. **Make a display board of Elizabethan weapons, musical instruments, or transportation.**
7. **Rewrite an act from *Romeo and Juliet* in modern English, be sure to type it and format it in MLA**
8. **Devise and complete a board game of *Romeo and Juliet.***
9. **Make a shadow box (shoe box is excellent for this) of a scene.**
10. **Make a puppet stage with props and scenery for *Romeo and Juliet.***
11. **Make a puppet show depicting a scene from the play, with a script included.**

**Note: You may focus on another project for this play; however, it must be pre-approved by instructor.**

**Requirements:**

* **Due: February 18th, 2016**
* **Will be graded on creativeness, effort, and design**
* **Exemplifies true knowledge and understanding of play**
* **Possible points: 100**